



# Stanley High School Prospectus

“Teachers have high expectations of pupils. Pupils respond well to teachers’ high expectations. They work hard and try their best.”

Ofsted



## Welcome to Stanley High School – a Southport Learning Trust school



Southport Learning Trust is a multi-academy Trust created in 2017 when Greenbank High School formed a partnership in a Trust with Stanley High School.

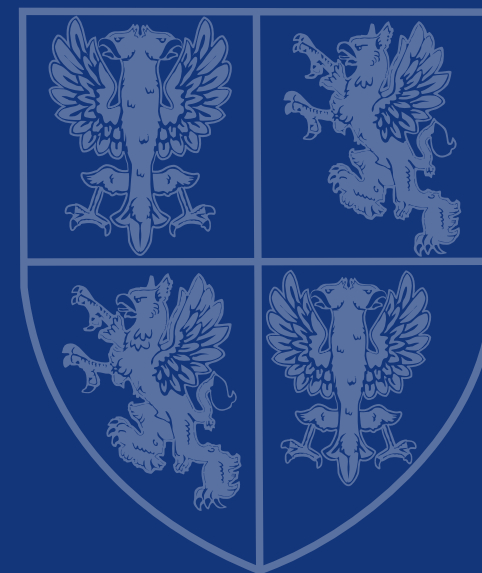
As a Trust that has grown to a family of eight schools, we aim to empower the communities we serve to positively impact the wider world. We fulfil this through our four main pillars which are academic excellence, inclusive education, professional development and realising aspirations for all.

These are central to us achieving the highest possible academic and personal outcomes for the students at Stanley High School which is an aspirational and inclusive environment that strives for success for all students.

I hope you enjoy reading this prospectus and please visit the school for yourself to see what a calm, caring and ambitious environment it provides.



**Mr Ian Raikes**  
CEO of Southport Learning Trust







“The school has developed an ambitious curriculum for all pupils. Pupils achieve well in their GCSE examinations.”

Ofsted

“Leaders have high expectations of all pupils.”

Ofsted

## A challenging curriculum for all

**Our aim is to provide a broad, balanced curriculum which promotes the development of all students and which prepares them for the next stages of their education and employment when they leave Stanley High.**

Engaging, high quality learning opportunities ensure that students are inspired by specialist subject staff and the development of literacy and numeracy are the foundation of our curriculum.

Our curriculum has been developed and designed to enable all students to achieve at Stanley High and offers a variety of rich learning experiences which cater for students of all academic abilities. The curriculum in Years 7, 8 and 9 includes all core and foundation subjects and from Year 10 the students can begin to consider personalising their curriculum with an extensive choice of subjects available. Students requiring learning support or who may need some supplementary interventions are well supported through bespoke curriculum pathways.







## **Caring, nurturing pastoral support**

**We believe that by creating a nurturing atmosphere in which all students feel happy, valued and supported they are able to achieve their full potential. We are committed to providing a personal approach that treats all students as individuals and encourages them to flourish.**

On joining the school, students are allocated a tutor group which is created through the transition work with our local primary schools. The key person for your child will be their Form Tutor. You can expect the Form Tutor to make regular contact with you to ensure that your child is happy, secure and cared for during their time at Stanley High. Each year group has a Year Leader who will monitor progress, attendance, rewards, behaviour and offer guidance to students in their year. Student Mentors support new students joining the school and help them settle into school life very quickly.

We offer a range of additional support for students who may require academic mentoring or pastoral guidance. Under the guidance of our SENDCO, we have great expertise and experience in supporting students who have specified learning needs and students have personalised pathways to support their learning. Experienced Academic Mentors and Pastoral Support Workers ensure that all students and their families feel fully supported and valued, and respond quickly when pastoral issues arise.



“Pupils are proud to be part of Stanley High School. Relationships between teachers and pupils are strong. Teachers deal with the rare cases of bullying well. They genuinely care for pupils and know them well. At breaktimes and lunchtime, the school is a calm and pleasant place.”

Ofsted





“ Pupils are keen to take part in revision and support sessions after school. There are a wide range of clubs and activities provided. Pupils also take up roles with responsibility, such as Student Leaders.”





## Enhancing learning

**Students at Stanley High are given a wide range of inspirational learning experiences outside the classroom to support their personal development and enhance learning opportunities.**

An extensive array of extra-curricular activities across the school enables students to flourish, especially in the performing arts with numerous excellent productions that showcase the talents of our students. We have a proud history of boys' and girls' sporting success in many disciplines at a local, regional and national level. This is supported by an extensive programme of extra-curricular provision in both individual and team sports. The Duke of Edinburgh Award is popular and is offered to all Year 9 students at Bronze Award level and to students who wish to pursue their Silver Award in Year 10.

Opportunities to learn outside of the classroom develop students' cultural awareness and global appreciation. We have educational visits to enhance the school curriculum, both within the UK and abroad. During recent years, we have visited Poland, Austria, France, London, Iceland and Colomendy.

The school is at the heart of the local community and works closely with our local primary and secondary schools. We have a long-standing tradition of raising money and awareness for local and international charities. This is part of our commitment to educating the 'whole child' and preparing our students to be active and successful citizens.





## Building for the future

**As a school we are committed to ensuring our students' aspirations are achievable and through leadership opportunities and partnership working, students are well prepared for steps after Stanley High.**

The Student Leadership Team, consisting of our Head Boy and Head Girl, are instrumental in supporting leadership and giving the students an active voice in shaping the school. There are a large number of opportunities for students to develop leadership skills across the school as Prefects, Sports Leaders, Literacy Leaders, Language Leaders or as a member of the School Council.

The school works closely with a range of partners within the local community to ensure a smooth transition from our local feeder primary schools and then on to post 16 and further education. We also offer a comprehensive transition programme for our students which includes primary taster days, summer camps, college visits and university taster days.

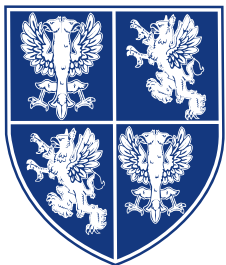
**To arrange a tour of our school during the day please contact the school office: [enquiries@stanleyhigh.co.uk](mailto:enquiries@stanleyhigh.co.uk) or 01704 228940**



"Our child settled really well into school. We are so impressed with the opportunities they have taken to get involved with clubs, sports and making new friends. Communication between home and school has been excellent. Stanley High School is a place that children can be proud of."

Parent





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