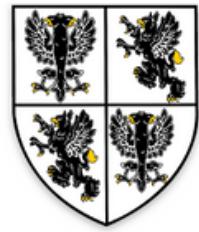




Aspire - Thrive - Succeed



SCHOOL IMPROVEMENT MODEL

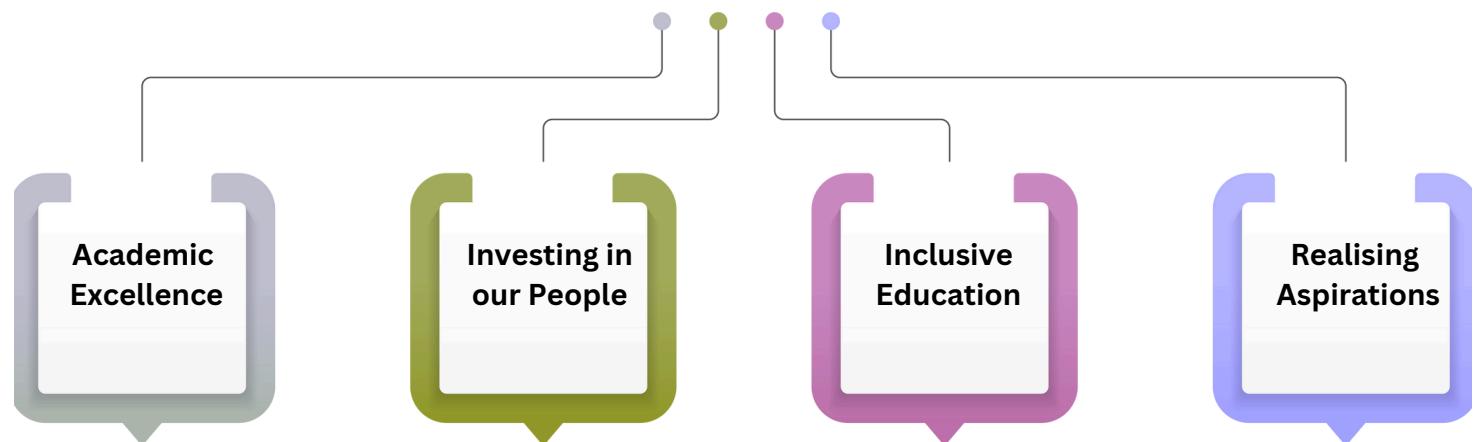
**Empowering our
communities to positively
impact the world.**

EDUCATION EMPOWERMENT TEAM

DIRECTOR OF EDUCATION	Ian Parry
DIRECTOR OF PRIMARY	Christina Greaves
DIRECTOR OF INCLUSION (SEND & SAFEGUARDING)	Annette Peet
QUALITY OF EDUCATION LEAD	Katy Robinson
MATHS CROSS TRUST LEAD	Dave Woodcock
ENGLISH CROSS TRUST LEAD	Jenny Tipping
SCIENCE CROSS TRUST LEAD	Dr. Tracey Baxter (consultant)
HUMANITIES CROSS TRUST LEAD	Sharon Naughton
MFL CROSS TRUST LEAD	Bronagh Dooris
PSHE CROSS TRUST LEAD	Natalie Ford
TRUST PRIMARY SPECIALIST PRACTITIONER	Chris McWilliam
TRUST PRIMARY SPECIALIST PRACTITIONER	Kate Williams
TRUST PRIMARY SPECIALIST PRACTITIONER	Michelle Gahan

INTRODUCTION

Southport Learning Trust is an inspirational multi academy trust that stands at the forefront of educational excellence and community engagement. Southport Learning Trust is one of the largest employers in Southport and surrounding areas thanks to our collaboration of schools which include Bedford Primary, Birkdale High, Greenbank High, Kew Woods Primary, Maghull High, Meols Cop High, Range High School, Stanley High and The trust is the heartbeat of the local community and its network spans over 800 employees. Southport Learning Trust is built on its four pillars which enables students to have access to the highest quality of education.



We are driven to support all students achieving their full potential. We ensure that collaboration as communities of school improvement at all levels allows best practice to be shared. This will have a wider impact on the life chances of the students we serve.

‘Professional Improvement is school improvement’. Creating cultures across our family of schools in which professional development is central, will ensure that we are investing in the area that research tells us has the biggest impact on student progress. Through this strategy we are able to recruit, retain and develop a highly motivated workforce.

Our family of schools are all committed to inclusive education that is ambitious for all. We are driven to remove all barriers for our children and ensure they have equity in access to all areas of our curriculums and wider school life.

Committed to not only raising the aspirations of our students but importantly ensuring those aspirations are realised. Working in true partnership with our communities we will ensure our students are visionary thinkers, ambitious innovators and pioneers of the future.



EMPOWERING OUR COMMUNITIES TO POSITIVELY IMPACT THE WORLD

SCHOOL IMPROVEMENT MODEL

We have developed our 'School Development Model' grounded in David Carters four stage improvement model and our four key pillars.

Southport Learning Trust



Academic Excellence

- Leadership
- Outcomes
- Curriculum
- Assessment
- Behaviour
- Attendance
- Safeguarding

Investing in our People

- Professional Development
- Well being
- Golden Thread
- Leadership Development

Inclusive Education

- SEND Focus
- Proactive PSHE
- Building Oracy
- High Ability
- Pupil Premium

Realising Aspirations

- Careers Education
- Phase readiness
- Social Signature
- Extra Curricular



PRIMARY CAREER PROFESSIONAL DEVELOPMENT PROGRAMME

We offer a personalised CPD programme for our schools as well as ongoing CPD throughout the year.

Our Trust leaders alongside our senior leaders agree on our Primary Trust Curriculum priority. Personalised and specialist CPD is provided throughout the year including our annual Trust conference to ensure maximum impact is achieved in this area.

Our primary specialist leaders deliver ongoing CPD events to Early Career Teachers, support staff and new staff who join our Trust. Detailed termly moderation takes places across the year in English and mathematics alongside foundation subjects when required. Quality assurance reviews take place by Trust leads and specialist leaders in all areas of the national curriculum according to each school's improvement priorities.

ORACY - EMPOWERING AND VALUING UNIQUE AND DIVERSE VOICES

Our oracy strategy is an ambitious vision for the future and sets out our commitment to creating a learning environment where oracy is recognised as the key to unlocking deeper learning, critical thinking, well-being, social mobility and employability. We empower our pupils with an individual voice, so they are confident communicators with transferrable skills to any situation. All our primary and secondary schools are Voice 21 schools. Our oracy leads have network meetings to support pedagogy and curriculum development in oracy. .



CAREERS

Our bespoke primary career and aspiration curriculum is designed to inspire, inform and empower young learners, laying a strong foundation for their future educational and career choices. The basis for this curriculum is the 8 essential skills for employment as defined by the Skills Builder organisation. Pupils also develop their oracy skills as they explore the skills for employment. We work in association with Edge Hill University, Children's University and many business organisations.

EARLY YEARS AND CONTINUOUS PROVISION

Research is clear that high-quality early education establishes the foundations for later success, including academic achievement, good health and well-being. Our early years and key stage 1 staff are given personalised and high quality CPD from specialist leaders and the early excellence team. We aspire to give our pupils the best start in life. Termly network meetings take place focusing on Trust improvement priorities across our schools and delivering bespoke CPD to staff.

CAPACITY FOR SCHOOL IMPROVEMENT

SCHOOL IMPROVEMENT PARTNER

Each School has a School Improvement Partner from the Education Empowerment Team who works in collaboration on improvement priorities.

CROSS TRUST LEADS

Our Cross Trust Leads are fully immersed in the scholarship of their subject discipline and fully immersed in their wider subject communities. They are first and foremost subject leaders in their home schools with time also given to add improvement capacity across the Trust. The focus of the Cross Trust Leads is on curriculum development, implementation of pedagogy and staff development.



COMMUNITIES OF SCHOOL IMPROVEMENT

Our Trust Communities of School Improvement provide an important catalyst to all we do as a Trust. The aim is to support every teacher in every classroom to be as good as they can be at what they teach and how they teach. We understand that for this to happen we need to mobilise the best evidence from research, and we recognise that there are no improvements for pupils without improvement in teaching and no improvement in teaching without the best professional development for teachers.

Our Communities of School Improvement are a strong structure to facilitate better professional development and thus better teaching and learning for our pupils.



TRUST LEADERSHIP GROUPS

The Trust Leadership Group supports leaders to collaborate and share expertise to develop provision in every school. We have exceptional professionals throughout our schools therefore it is essential that we provide structures through our Trust Leadership Groups that will enable them to work together to focus on the most significant areas that will positively impact the communities we serve.

TRUST LEADERSHIP GROUPS

Area	Meeting Cycle	Key Focus
Trust Executive Management	3 weeks	Strategic management of the Trust
Assessment Leadership Team	Termly	Development of assessment models to impact progress of students across our Trust.
Attendance Leadership Team	½ Termly	Focus on mechanisms to positively impact attendance across our schools.
Behaviour Leadership Team	½ Termly	Strategic challenge, support and sharing of practice.
Teaching & Learning Leadership Team	Termly	Focus on T&L strategies that will positively impact all learners across our schools.
DSL Leadership Team	Termly	Strategic challenge, support and sharing of practice.
SENDCO Leadership Team	Termly	Strategic challenge, support and sharing of practice.
Communities of School Improvement	Termly	Subject leaders with keys strategic focus based on curriculum review priorities

PROFESSIONAL GROWTH

Professional growth of our staff across the Trust is essential to us achieving our vision. We hold a strong belief that 'Staff improvement is School Improvement'. Southport Learning Trust has a reputation for the wellbeing focus, with investment in professional growth a vital ingredient.

As educators we know the importance of curriculum development and sequencing. We have therefore created a strong partnership with the Ambition Institute to ensure that the 'Golden Thread' of professional development is of the highest quality and impact.

ECT DELIVERY PARTNER

Our Early Career Teachers work with Ambition Institute as their curriculum delivery partner. Each ECT has a professional mentor who alongside Ambition provide personalised support and guidance. ECT colleagues also get the opportunity to engage with the high quality CPD provision in schools along with becoming part of the Southport Learning Trust ECT network that includes additional CPD opportunities, additional school experiences and interview preparation.



MIDDLE LEADER MASTERY PROGRAMME

Our Middle Leader Mastery programme was developed in partnership with Meols Cop High School. This evidence-based programme is aimed at going beyond the suite of NPQs offer to focus on leadership training specifically designed to encompass all the elements of a middle leadership role. Participants will cover a range of evidence based topics to support them in all aspects of a middle leadership role.



NPQ DELIVERY PARTNER

Through Ambition Institute we also provide colleagues with the opportunity to access a range of NPQs. Through strategic school development requirements and personal growth needs of colleagues school leaders will support applications for colleagues to access NPQs with Ambition. We also have a number of colleagues across the Trust who support with the facilitation of a range of qualification.



FUTURE LEADERS / CURRICULUM LEADERSHIP

In partnership with Ambition we have also developed a bespoke programme for our future leaders. Utilising the Ambition Curriculum Leader programme underpinned with a range of masterclasses and school visits our leaders of the future work collaboratively with colleagues from across the Trust.

EMPOWERING OUR COMMUNITIES TO POSITIVELY IMPACT THE WORLD

TRANSFORMATION CHANGE

With our ambitious vision 'Empowering our communities to positively impact the world' it is important that our school improvement offer is also focused on transformational change to that supports the ambition of our curriculums in school and is a catalyst for ambition in the communities we serve. Through strategic partnerships we are ensuring that our schools have access to partners and networks that will ensure they are part of transformational change for our colleagues, our young people and our communities.



VOICE 21 – ORACY

Working in partnership with Voice 21 - Oracy, we utilise our network of schools to transform the life chances of our young people to embed high quality oracy education. [Click here](#) or scan the QR code to read the Southport Learning Trust Oracy Vision.

SCAN ME



SHAKESPEARE NORTH

Southport Learning Trust is the first Multi Academy Trust to become an official partner of Shakespeare North. The partnership provides our young people, staff and parents with unique opportunities to explore this incredible venue



SOUTHPORT YOUTH PLEDGE

Southport Youth Pledge is an award developed in collaboration with Southport Learning Trust, Southport BID and Southport Education Group. Businesses and organisations are awarded for their proactive work with young people across the Town.

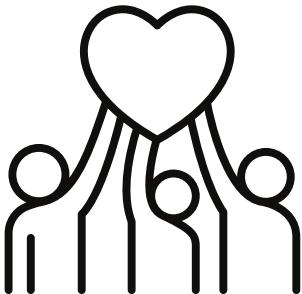
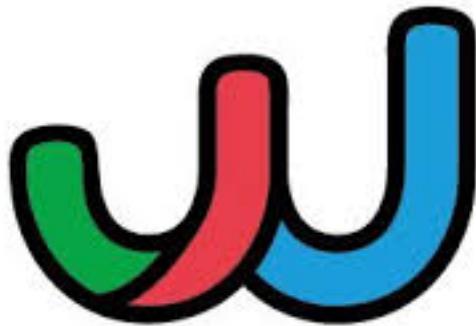


EMPOWERING OUR COMMUNITIES TO POSITIVELY IMPACT THE WORLD

TRANSFORMATION CHANGE

WELL SCHOOLS TRUST

As part of the Well Schools Trust our schools place great emphasis on health and wellbeing for our young people and staff.



TEAM AROUND THE SCHOOL

Team Around the School is a pilot that our schools are involved in across Sefton. The objective is to develop a multi-agency approach to supporting families at the earliest opportunity in a way that empowers the families, builds on strengths and develops resilience.

CAREERS

Careers education plays a central role for our schools in Southport Learning Trust. We are closely affiliated to the Careers and Enterprise Company and take a leading role in careers across the region.

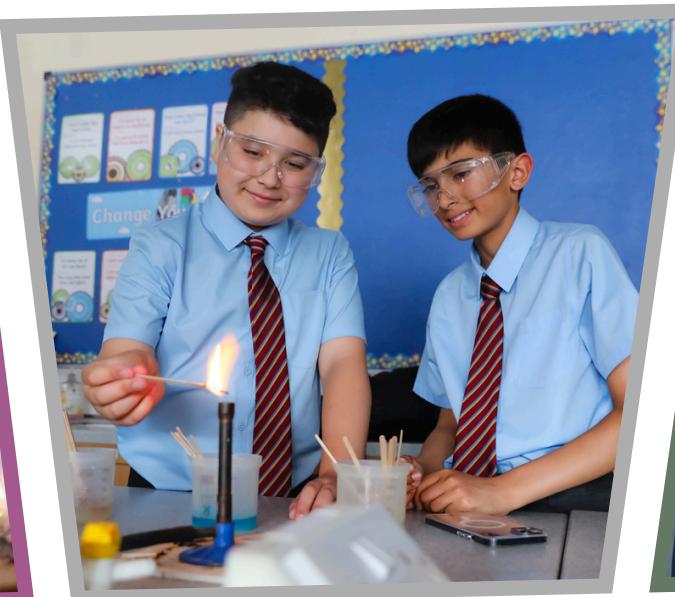


SOCIAL SIGNATURE

In partnership with the Windmill Foundation, Social Signature is a vehicle for fostering positive change and shaping a better world for us all.

LYFTA

Our schools are part of the Lyfta movement, a powerful organisation that is supporting us to create compassionate critical thinkers, in a world of misinformation.





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**EMPOWERING OUR COMMUNITIES TO POSITIVELY
IMPACT THE WORLD**